



KHA RI GUDE MASS LITERACY CAMPAIGN FROM 2008 To 2016/17

**Portfolio Committee Meeting
14 March 2017**



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



PRESENTATION OUTLINE

- **Purpose**
- **Introduction**
- **Background**
- **Aims and Scope**
- **What makes the Campaign work**
- **Implementation**
- **Achievements**
- **Progress: Auditor-General Matters**
- **Financial Implications**
- **Phase Out Plan**
- **Recommendations**

PURPOSE

The Purpose is to Present to the
Portfolio Committee the Kha RI
Gude Mass Literacy Campaign
from 2008 to 2016/17

INTRODUCTION

INTRODUCTION

- **9.6 million adults or 24% of the entire adult population aged over 15 years were functionally illiterate (Census 2001)**
- Of these, 4,7 million could not **read and write**
- Achieving the United Nations Millennium Development Goals (2000) on **poverty reduction**, women's empowerment
- ***UNESCO 2000: Education for All* commitment of reducing the illiteracy rate by half by 2015**

BACKGROUND

BACKGROUND

In an effort to **eradicate illiteracy** among adults **after 1994**, South Africa instituted the following projects:

- Adult Basic Education and Training (**ABET**) 1995
- **Ithuteng** “Ready to learn” Campaign -1996
- South African National Literacy Initiative (**SANLI**) 2000
- **Masifundisane** in KZN - 2006

BACKGROUND (Cont....)

- Despite these efforts, the **rate of adult illiteracy** remained significantly **high**.
- **Ministerial Committee** on Literacy was **established** in June **2006** to advise on the reduction of illiteracy
- Cabinet **approved** the **KRG Strategy** to implement a national literacy campaign on 23 November **2006**
- On 22 August **2007**, a **plan to rollout** the KRG campaign was **approved** by cabinet
- The campaign was then **launched** in February **2008**

BACKGROUND (Cont...)

The Ministerial Committee on Literacy had examined a number of **models** for campaigning against illiteracy; e.g.

- Cuban Yo Sí Puedo ('Yes, I can') literacy campaign
- The AfaSol of Brazil
- National Literacy Mission of India
- The South African National Literacy Initiative

AIMS AND SCOPE OF THE CAMPAIGN

AIMS

- To teach people to **read and write in mother tongue**
- To **use spoken English**
- To develop a **basic number concept** and apply **arithmetic operations** to everyday contexts
- To **achieve** an equivalence of **Grade 3** of the schooling system
- To **create job opportunities** for the **unemployed youth** with matric and graduates

SCOPE OF THE CAMPAIGN

- **Illiterate adult** learners who are **15 years** and over, in all nine provinces
- Covers all the **11 official languages**
- Caters for people with **disability**
- Provides learners with literacy and numeracy **materials** and learners are **assessed**
- Promotes the **right** of all citizens to gain **access to basic** education in their own language (i.e. promote universal access to education).
- Empowers **socially disadvantaged people** to become **self reliant** and uplift their living standards of poverty reduction/alleviation

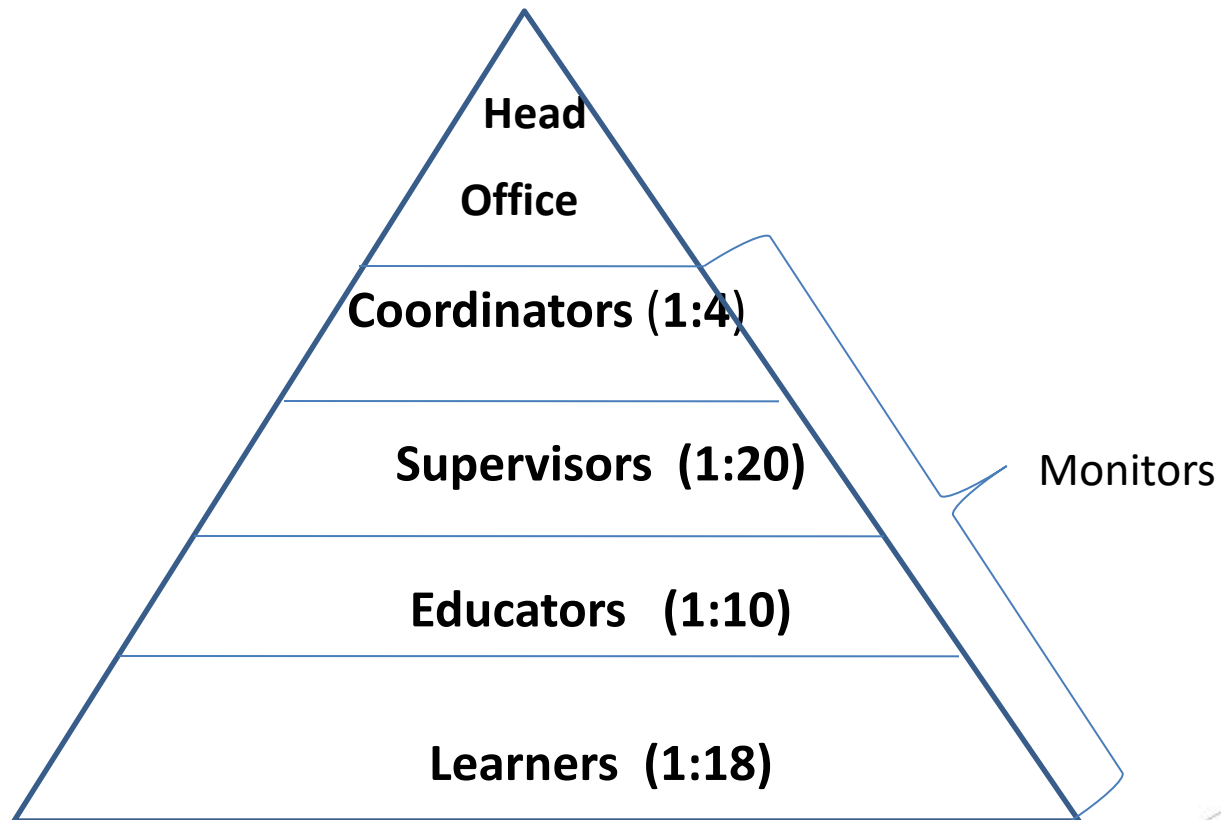
WHAT MAKES THE CAMPAIGN WORK

SUCCESS FACTORS

- **Call centres** to deal with different kinds of problems
- Inter-governmental **collaboration** especially CDWs in Municipalities
- **Economies of scale** to keep costs low for sustainability
- **Ministerial roadshows** in Provinces rekindled interest in the campaign

INSTITUTIONAL ARRANGEMENTS

Operational Structure



PROGRAMME COMPONENTS AND FUNCTIONS (INSTITUTIONAL ARRANGEMENTS)

Programme Components	Functions
1. Kha Ri Gude Unit at DBE	Plan, Coordinate, Oversee & Report on the Campaign
2. Field Operations (Coordinator Structures)	Implements the Programme at provincial and local levels
3. Management of the programme Outsourced	Supports Programme Functions & Activities (stipend payments and data capturing)

IMPLEMENTATION OF THE PROGRAMME



ENROLMENTS OF LEARNERS: 2008 – 2016

Provinces	2008	2009	2010	2011	2012	2013	2014	2015	2016 as at 14 Feb 2017	Total Learners Enrolled: 2008 - 2016
EC	109 633	148 084	135 141	136 799	129 999	114 647	62 910	49 463	15 029	901 705
FS	15 406	52 323	52 409	54 781	49 834	45 601	24 702	4 655	2 690	302 401
GP	31 827	81 152	87 043	85 543	86 402	87 497	79 904	58 468	40 085	637 921
KZN	72 032	135 443	131 359	145 475	129 357	119 886	93 187	73 644	38 469	938 852
MP	28 792	58 624	51 786	55 577	50 894	47 761	48 882	39 143	17 907	399 366
NC	31 928	8 141	8 275	12 839	8 785	14 098	11 473	10 861	3 032	109 432
LP	45 928	106 463	100 965	97 217	97 164	90 283	70 543	61 178	30 181	699 922
NW	34 317	30 607	31 532	35 803	32 685	32 157	27 903	38 471	12 468	275 943
WC	11 999	13 166	12 771	15 415	15 044	14 434	16 518	17 968	3 394	120 709
Total	381 862	634 003	611 281	639 449	600 164	566 364	436 022	353 851	163 255	4 386 251

ENROLLED LEARNERS PER SECTOR

Learners	2008	2009	2010	2011	2012	2013	2014	2015	2016	Total
Blind	9 535	230	590	804	1 159	1 945	2 032	2 668	1 711	20 674
Deaf	3 033	805	894	880	1 561	1 494	1 082	802	561	11 112
Disability Structure	12 568	1 035	1 484	1 684	2 720	3 439	3 114	3 470	2 272	31 786
Non- disability Structure	369 294	632 968	609 797	637 765	597 444	562 925	432 908	350 381	160 983	4 354 465
Total	381 862	634 003	611 281	639 449	600 164	566 364	436 022	353 851	163 255	4 386 251

ENROLLED LEARNERS PER GENDER

FEMALE LEARNERS										
Gender	2008	2009	2010	2011	2012	2013	2014	2015	2016	TOTAL
Female	289,467	459,488	310,222	395,261	369,819	286,476	212,812	231,163	152,820	2,707,528
Total Learners	381,862	634,003	611,281	639,449	600,164	566,364	436,022	353,851	163,255	4,386,251
% Female	76%	72%	51%	62%	62%	51%	49%	65%	94%	62%

RECRUITMENT OF VOLUNTEERS: 2008 – 2016

Voluntary Educators per Province	2008	2009	2010	2011	2012	2013	2014	2015	2016
Eastern Cape	10 552	9 303	9 265	9 887	9 758	10 055	7 006	6 198	1 410
Free State	2 298	3 142	2 910	3 252	3 224	3 284	2 716	585	283
Gauteng	5 323	4 905	4 937	5 201	5 437	5 848	7 832	6 200	3 274
KwaZulu Natal	6 279	8 605	8 271	8 878	8 978	9 120	9 054	9 014	3 913
Mpumalanga	2 736	3 612	3 126	3 383	3 403	3 477	5 650	5 085	1 597
Northern Cape	436	498	480	452	498	917	1 346	1 186	233
Limpopo	3 762	6 516	6 417	6 507	6 765	7 127	7 483	7 485	2 625
North West	2 872	1 957	1 904	2 215	2 142	2 328	3 018	4 805	1 159
Western Cape	925	965	951	991	1 059	1 093	1 514	1 917	273
Total	35 183	39 503	38 261	40 766	41 264	43 249	45 619	42 475	14 767

RECRUITED VOLUNTEERS PER SECTOR

Volunteers		2008	2009	2010	2011	2012	2013	2014	2015	2016	Total
Disability	Blinds	90	234	236	365	570	818	948	1 227	810	5 298
	Deaf	48	156	165	225	318	418	342	305	222	2 199
		138	390	401	590	888	1236	1290	1 532	1032	7 947
Non Disability Structure		35 045	39 113	37 860	40 176	40 376	42 013	44 329	40 943	13 735	333 590
Total		35 183	39 503	38 261	40 766	41 264	43 249	45 619	42 475	14 767	341 087

RECRUITED VOLUNTEERS PER GENDER

FEMALE VOLUNTEERS										
Gender	2008	2009	2010	2011	2012	2013	2014	2015	2016	TOTAL
Female	29,063	34,202	33,599	35,718	35,976	37,424	38,740	35,646	14,447	294,815
Total volunteers	35,183	39,503	38,261	40,766	41,264	43,249	45,619	42,475	14,767	341,087
% Female	83%	87%	88%	88%	87%	87%	85%	84%	98%	86%

PROVISION OF LTSM AND STATIONERY

Items for Learners	Quantity
Learner Stationery pack	1
Learner Plastic Bags	1
Numeracy Book	1
Language Book	1
Assessment Portfolio	1
English for Everyone	1

Items for Educators	Quantity
VE Stationery pack including plastic bag	1
Numeracy Book	1
Language Book	1
Assessment Portfolio	1
English for Everyone	1
Facilitator Guide	1
Training Manual for Volunteers	1
Flip Chart	1



ASSESSMENT AND MODERATION OF LEARNERS

- Learners are **tested** continuously through a **portfolio** (LAPs) containing 10 literacy **assessment activities**
- The LAPs are **marked** by the volunteer, **moderated** by supervisors and **controlled** by coordinators
- Marking is graded in terms of **adequacy** and **level**
- Moderation is verified by **external verifiers**
- About **300 visits** by **independent agencies** p.a.
- Learners complete test under **outside supervision**
- Test results **compared** in detail with Learner Achievement Portfolios
- **SAQA verifies** the LAPS

OUTCOME OF VERIFICATION PROCESS

- Learners who have completed the LAPs are awarded **Certificates** and are entered onto the **National Learner's Record Database (NLRD)** managed by SAQA.
- Learners are encouraged to **register** for **AET** at the Department of Higher Education's Community Colleges



ACHIEVEMENTS OF THE CAMPAIGN

SUMMARY OF THE OVERALL ACHIEVEMENTS

- **4 386 251** of the **4.7 million** learners have **completed** the programme
- Kha Ri Gude has created **job opportunities** for **341 087** volunteers.
- **R2.910** billion of stipends were paid to these 341 087 volunteers thus impacting positively on their socio economic status
- Through the experience of teaching adult learners in the KRG programme, **217 volunteers** have been awarded **Fundza Lushaka** bursaries
- Through the **NLRD**, KRG graduates contribution to the country's **skills base** is recognized

AWARDS RECEIVED BY KRG

- National **Ubungcweti** Award, 2009
- **GCIS** Award for the communicative teaching materials, 2009
- **PANSALB** Award for Kha Ri Gude 11 official languages materials, Braille and South African Sign Language, 2010
- Expanded Public Works Programme **Kamoso** Awards, 2012
- **Adult** Learner's Week Outstanding Achievement Award, 2012
- Department of Labour Gauteng **Youth Employment** Award, 2014

AWARDS RECEIVED BY KRG (cont...)

- Adult Learner's Week Outstanding Achievement Award, 2012
- Department of Labour Gauteng Youth Employment Award, 2014
- UNESCO Confucius award 2016

OTHER PROJECTS WHICH LEARNERS AND VOLUNTEERS ARE INVOLVED IN (Cont...)

Kha Ri Gude enabled learners and educators to **form a community** that becomes innovative e.g.

- **Singing** team – Limpopo Province
- **Siyakhulisa Kha Ri Gude Bakery** Co-Op-EC
- **Pottery**-North West Province
- **Beadwork & Jewellery** - Limpopo Province

PROGRESS:AUDITOR-GENERAL OF SOUTH AFRICA (AGSA)

PROGRESS: AUDITOR-GENERAL OF SOUTH AFRICA (AGSA)

- The **database** of the KRG learners was **modified** to include issues raised in the **2013/14 Performance Report**.
- All learners and volunteers are verified by **DHA monthly** prior to payment of stipends

ADDRESSING FINDINGS OF THE AGSA

FINDINGS (2015/16)	ACTIONS TAKEN	PROGRESS
Fruitless and wasteful expenditure of R44.305m paid to volunteers (6 172 Cases)	• Instituted an internal investigation to confirm the actual amount of fruitless and wasteful expenditure • Instituted processes to recover the of R 282 297.22 from fraudulent volunteers from stipend payments • Responded to request for documents for verification by AGSA • The Department has appointed Gingco Consulting Group company appointed to independently investigate and validate the R44m AGSA query	• An amount of R 282 297.22 was found to have been paid to fraudulent volunteers (volunteers had no learners) • R 281 838.53 (99.84%) recovered to date • Supporting documents were submitted by the service Provider to DBE on 22 December 2016. • AGSA collected the same documents in February 2017 as part of the interim audit • DBE awaiting results from AGSA. • Cingco Consulting were provided with the database of the entire population for 2015/16 financial year to conduct the investigation on the data. • The DBE received the report on 24 February 2017 and the report is being processed internally.

ADDRESSING FINDINGS OF THE AGSA

FINDINGS (2015/16)	ACTIONS TAKEN	PROGRESS
Fruitless and wasteful expenditure R44.305m paid to volunteers	Followed up on the recommendation by SCOPA to involve the HAWKS to conduct a forensic investigation on the matter.	The Hawks advised that the relevant body that needs to deal with the matter is the Asset and Forfeiture Unit

FINANCIAL IMPLICATIONS



ACTUAL EXPENDITURE PER ANNUM

ACTUAL EXPENDITURE							
2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
<i>R'000</i>	<i>R'000</i>	<i>R'000</i>	<i>R'000</i>	<i>R'000</i>	<i>R'000</i>	<i>R'000</i>	<i>R'000</i>
456 986	443 179	466 761	497 339	572 457	598 769	386 956	467 177

PROGRAMME EXPENDITURE

Kha Ri Gude UNIT in DBE	Actual Expenditure							
	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
	R	R	R	R	R	R	R	R
Compensation of Employees	3 765 546	5 372 941	5 840 802	5 660 774	5 711 000	5 373 000	7 914 000	12 601 000
Goods & Services	438 019	1 085 046	426 405	1 430 113	2 936 000	2 985 000	1 381 000	2 871 000
Capital Expenditure	1 379 283	6 850	55 318	23 822	89 000	40 000	134 000	79 000
TOTAL	5 582 848	6 464 837	6 322 525	7 114 709	8 736 000	8 398 000	9 429 000	15 551 000
% Total Budget	1.2	1.5	1.4	1.4	1.5	1.4	2.2	3.1

PROGRAMME EXPENDITURE

Kha Ri Gude Field Operations	Actual Expenditure							
	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000
Stipends	258 623	292 281	340 778	358 234	395 728	420 115	289 654	327 374
LTSM &Stationery	85 757	40 262	22 831	4 199	34 212	37 829	22 382	14 648
Printing	48 475	37 188	21 650	43 225	52 779	47 483	4 382	41 849
Distribution	17 579	34 159	35 527	42 353	34 076	41 318	22 691	19 682
Training	7 629	3 504	4 425	5 144	8 999	9 521	15 084	23 265
Other	5 074	982	3 554	5 056	2 085	1 130	680	1 052
TOTAL	423 137	408 376	428 765	458 211	527 879	557 396	354 873	427 870

2016/17 BUDGET

The KRG total budget allocation for the 2016/17 financial year is **R450.545 m** less **R35 m** cut in EPWP budget.

The expenditure as at 28 February 2017 amounts to R322.541 million (77.6%) with an available balance of R93.003 million.

	Budget 2016/17	Expenditure as at 20 February 2017	Available balance	% Spent
Compensation of Employees	8,582,000	9,803,050	(1,221,050)	114.2%
KRG Unit	4,369,000	3,653,927	715,073	83.6%
KRG Campaign	369,045,000	301,999,143	67,045,857	81.8%
EPWP(R68.5m-R35m)	33,549,000	7,085,389	26,463,611	21.1%
TOTAL BUDGET	415,545,000	322,541,509	93,003,491	77.6%

OTHER SOURCES OF FUNDING

EPWP INCENTIVE GRANT

	2011/12		2012/13		2013/14		2014/15		2015/16	
	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000
Total	43 981	43 761	51 511	50 268	56 838	56 794	62 236	57 217	65 099	29 547



PHASE OUT PLAN



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



COMMENCEMENT OF CLASSES

- The KRG classes **started** on
1 November 2016 to 23 March 2017
- Classes for Learners with Disabilities (Blind and Deaf) **commenced** on **1 November 2016 to 04 May 2017**
- SAQA to **Moderate and Verify** the LAPs in
July 2017

IMPLEMENTATION PLAN

ACTIVITY	TIMEFRAMES	RESPONSIBILITY	PROGRESS
Completion of 2016/17 Classes	1 Nov 2016 to 23 March 2017 1 Nov 2016 to 04 May 2017 (Blind and Deaf)	KRG CD	166 975 Learners 13 252 Volunteers
Submitting of Financial Statements for 2016/17 and answering on AG queries	June – July 2017	KRG CD	
Wrapping up of Campaign (Assets, material and archiving)	July 2017 – Sept 2017	KRG CD	
Submitting of Financial Statements for 2017/18 and AG queries	March 2018	KRG CD	
Close Out Report	Dec 2017	KRG CD	
HR Exit and Placement Strategy	November 2016	KRG CD	Consultations with individuals completed
Presentation of Close Out Report to HEDCOM, CEM, Portfolio Committee and Cabinet	October 2017	KRG CD	

DETAILS OF THE PLAN

KEY ACTIVITIES	SUB ACTIVITIES	RESPONSIBILITY	TIMEFRAME
Completion of 2016/17 Classes	- Sighted classes to be completed in March 2017 - Classes for Disability to be completed in May 2017	Volunteers, DBE Service provider	1 Nov 2016 – 30 March & May 2017
Assessment and moderation of LAPs	- Regional/Internal moderation of Learner Assessment Portfolios (LAPs) - Monitor moderation of LAPs - Collect and dispatch LAPS for storage - External moderation of LAPS – sample from each coordinator	Volunteers, DBE Service provider SAQA, DBE	May -June 2017
Verification of LAPs	- SAQA verification - SAQA report finalised - Enter graduates on NLRD (National Learner Records Database)	SAQA DBE SAQA	July 2017 Oct 2017 Jan 2018

DETAILS OF THE PLAN

KEY ACTIVITIES	SUB ACTIVITIES	RESPONSIBILITY	TIMEFRAME
Prepare a Final Plan on the storage and pulping of LAPs for 5 years	• Prepare a final report on available stock and LAPs • Outline schedule for pulping of LAPS for the years: 2012; 2013, 2014, 2015; 2016 • Conduct an orientation workshop on pulping process with Assets Management and GDE Warehouse officials • Request approval from the DG to donate assets such as braille machines to the Inclusive Education Directorate within DBE and surplus materials to the DHET's Adult Education Community Colleges	DBE	April 2017
Submission of Financial Statements for 2016/17 and answering on AG queries	• Prepare and submit the necessary financial Statements and document • Answer Auditor-General's queries • Prepare a final report to the DBE's Annual Report	DBE	Submission of Financial Statements for 2016/17 and answering on AG queries 47

DETAILS OF THE PLAN

Prepare a Final Plan on the storage and pulping of LAPs for 5 years	• Prepare a final report on available stock and LAPs • Outline schedule for pulping of LAPS for the years: 2012; 2013, 2014, 2015; 2016 • Conduct an orientation workshop on pulping process with Assets Management and GDE Warehouse officials • Request approval from the DG to donate assets such as braille machines to the Inclusive Education Directorate within DBE and surplus materials to the DHET's Adult Education Community Colleges	DBE	APRIL 2017
Submission of Financial Statements for 2016/17 and answering on AG queries	• Prepare and submit the necessary financial Statements and document • Answer Auditor-General's queries • Prepare a final report to the DBE's Annual Report	DBE	APRIL 2017

DETAILS OF THE PLAN

Handing over of learners who completed the programme	• Conduct a workshop with the DHET on the absorption of learners into the AET Programmes • Engage Departments of Corrections Services, Social Development and Public Works	DBE	July – August 2017
Exit and Placement of current KRG Staff members	• Submit a proposal on the exit and placement of the current staff members within the DBE	DBE	August – October 2017
Close Out Report and its distribution	• Present a Close Out Report to SMM, BMM and MMM within DBE	DBE	September - 2017

DETAILS OF THE PLAN

Presentation of the Close Out Report to relevant structures	• Report to be presented to HEDCOM, CEM and Portfolio Committee and CABINET • Sharing of the Close Out Report with other national Departments such as Correctional Services, DHET, DPW etc.	DBE	Oct– Dec 2017
Organise a Conference inviting key national and international organisations	• Conference organised • Universities, Stats SA, International organisations (e.g. UNESCO, SADEC, NGOs. African Union, etc.) invited	DBE – KRG CD Communicatio n CD	Nov – Dec 2017

RECOMMENDATIONS

The Portfolio Committee to note and discuss the Kha RI Gude Mass Literacy Campaign from 2008 to 2016/17